Ecumenical studies

For the past five years the research conducted by Professor Noble and her team has concentrated on three main areas:
(i) Orthodox theology in the West – its relationship to Western thought and the Western Christian traditions (a study of
the ways in which Orthodoxy came to the West, of the main theological themes, the personalities, confrontations and
dialogues with Western theology and philosophy);
(ii) the relationship between theology and culture in post-communist countries (the concept of the world as a threatened
place, the concepts of memory and reconciliation; the understanding of what human life most depends on and of what
in the final instance most fulfills that life);
(iii) ecumenical hermeneutics emerging from synchronous work with the basic themes of fundamental theology in various
Christian traditions (the revelation of God and human experience of God; the interpretation of Scripture in the tradition;
the relationship between theology and spiritual, social and political life). These themes have come together under the
research project “Symbolic Mediation of Wholeness in Western Orthodoxy”. At the moment Professor Noble and her
team are preparing a continuation project centred on the theme of theological anthropology in the Orthodox and Western
traditions that aims to investigate especially the concepts of personhood, human relationships and hospitality towards
the other.

Selected outputs

• NOBLE, Ivana. Theological Interpretation of Culture in Post-Communist Context: Central and East European
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kořenů )
knihy Po Božích stopách: Teologie jako interpretace náboženské zkušenosti ).
• NOBLE, Ivana, "History Tied Down by the Normativity of Tradition? Inversion of Perspective in the Orthodox Theology:
Challenges and Problems", in DICKINSON, Colby (ed), The Shaping of Tradition: Context and Normativity, Leuven –
a problémy inverze perspektivy v pravoslavné teologii ).
• NOBLE, Ivana, NOBLE, Tim, BAUEROVÁ, Kateřina a PARUSHEV, Parush. Ways of Orthodox Theology in the West,
• ????? ??????, ????????? ?????????, ????? ??, ??????? ?????
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